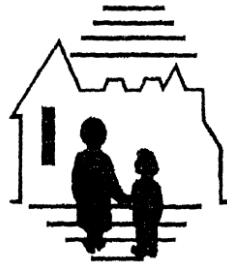


# Rothwell Victoria Infant School



## Year 2

### End of Year Expectations

This booklet provides information for parents on the end of year expectations. These expectations have been identified by the Government as being the requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your children please talk to your child's teacher.

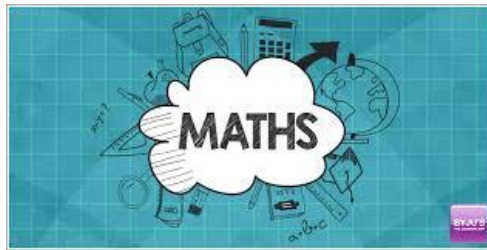




- Secure with year group phonic expectations
- Recognise simple recurring literary language
- Read ahead to help with fluency and expression
- Comment on plot, setting and characters in familiar and unfamiliar stories
- Recount main themes and events
- Comment on structure of the text
- Use commas, question marks and exclamation marks to vary expression
- Read aloud with expression and intonation
- Recognise: commas in lists and apostrophe of omission and possession (singular noun)
- Identify past/present tense and why the writer has used a tense
- Use content and index to locate information

**Children will be able to demonstrate their understanding, skills and knowledge by:**

- Enhance meaning through expression and intonation
- Identify and comment on main characters in stories and the way they relate to one another
- Self-correct, look backwards and forwards in the text and search for meaning
- Comment on the way characters relate to one another
- Show understanding of the main points of the text and re-tell the story
- Make sensible predictions about what is likely to happen in the story and to different characters
- Know how suspense and humour is built up in a story, including the development of the plot
- Recognise similarities in the plot or characters within different stories
- Extract information from non-fiction texts, appropriately using contents, index, chapters, headings and glossary
- Read poetry, using intonation and expression, and handle humour appropriately when needed



- Compare and order numbers up to 100 and use  $<$   $>$   $=$
- Read and write all numbers to 100 in digits and words
- Say 10 more/less than any number to 100
  - Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards)
- Recall and use multiplication and division facts for 2, 5 and 10 tables
- Recall and use  $+/-$  facts to 20
- Derive and use related facts to 100
  - Recognise place value of any 2-digit number
- Add and subtract:  $\oslash$  2-digit numbers and ones  $\oslash$  2-digit numbers and tens  $\oslash$  two 2-digit numbers  $\oslash$  three 1-digit numbers
- Recognise and use inverse ( $+/-$ )
- Calculate and write multiplication & division calculations using multiplication tables
  - Recognise, find, name and write  $\frac{1}{3}$ ;  $\frac{1}{4}$ ;  $\frac{2}{4}$ ;  $\frac{3}{4}$
- Write and recognise equivalence of simple fractions
- Tell time to five minutes, including quarter past/to

**Children will be able to demonstrate their understanding, skills and knowledge by:**

- Count reliably up to 100 in 2s, 5s and 10s and begin to continue the patterns up to 1000
- Add and subtract fractions with a common denominator
- Apply knowledge of number up to 100 to solve a one-step problem involving addition, subtraction and simple multiplication and division
- Apply knowledge of addition and subtraction to pay for items, up to £10, within a problem solving context
- Add and subtract two 2-digit and numbers to 100

- Use an appropriate strategy to add and subtract numbers that move between and through 100, for example,  $97 + 7$ ;  $103 - 8$
- Know about right angles and where they can be seen in the environment
- Tell time to 5 minute intervals in both analogue and digital and relate one to the other
- Measure, compare, add and subtract using common metric measures
- Apply knowledge of number to solve a one-step problem involving addition, subtraction and simple multiplication and division
- Add and subtract 1-digit and 2-digit numbers to 50, including zero
- Recognise all coins and notes and know their value
- Use coins to pay for items bought up to £1
- Use knowledge of time to know when key periods of the day happen, for example, lunchtime, home time, etc.